

FORM PTO-1449/A and B (Modified) INFORMATION DISCLOSURE STATEMENT BY APPLICANT		APPLICATION NO.: ^{10/820,458} Unsigned	ATTY. DOCKET NO.: S1022.81115US00
		FILING DATE: Herewith 4/8/04	CONFIRMATION NO.: Unsigned
		APPLICANT: S1022.81115US00	
		GROUP ART UNIT: Unsigned 2827	EXAMINER: Unsigned PHAY
Sheet	1	of	1

U.S. PATENT DOCUMENTS

Examiner's Initials	Cite No.	U.S. Patent Document		Name of Patentee or Applicant of Cited Document	Date of Publication or of issue of Cited Document MM-DD-YYYY
		Number	Kind Code		
TP		6,009,040		Choi et al.	12/28/99
↓		6,385,110	B1	Deguchi	05/07/02
		US2001/0006480	A1	Sato	07/04/01
		5,936,906		Tsen	08/10/99

FOREIGN PATENT DOCUMENTS

Examiner's Initials	Cite No.	Foreign Patent Document			Name of Patentee or Applicant of Cited Document (not necessary)	Date of Publication of Cited Document MM-DD-YYYY	Translation (Y/N)
		Office/ Country	Number	Kind Code			
TP		EP	0 999 698	A2	Canon Kabushiki Kaisha	05/10/00	Y

OTHER ART — NON PATENT LITERATURE DOCUMENTS

Examiner's Initials	Cite No.	Include name of the author (in CAPITAL LETTERS) title of the article (when appropriate), title of the item (book, magazine, journal, serial, symposium, catalog, etc.), date, relevant page(s), volume-issue number(s), publisher, city and/or country where published.	Translation (Y/N)	
TP		European Search Report from French Patent Application 03425224.7, filed April 10, 2003		
TP		Amin A A M: "Design And Analysis Of A High-Speed Sense Amplifier For Single-Transistor Nonvolatile Memory Cells" IEE Proceedings G. Electronic Circuits & Systems, Institution of Electrical Engineers. Stevenage, GB, vol. 140, no. 2 Part G, April 1, 1993, pages 117-122		

EXAMINER <i>Trong Phan</i> ✓	DATE CONSIDERED <i>5/13/05</i> ✓
------------------------------	----------------------------------

#EXAMINER: Initial if reference considered, whether or not citation is in conformance with MPEP 609; Draw line through citation if not in conformance and not considered.
Include copy of this form with next communication to applicant.